

I

問1 道を探す手順を支配し、我々自身の役割を、「500 ヤード先を左折してください」「次の出口を出てください」「右車線を通行してください」「目的地は前方です」といったお決まりの指示に従うだけにするだけで、この衛星航法システムは、作動しているのが車中であれスマートフォン上であれ GPS 受信機上であれ、結局は我々を周囲の環境とのかかわりから切り離してしまう。

問2 研究によって明らかになったことだが、地図解読によって、我々の場所についての感覚が強化され、道を探す技術が磨かれる。しかも地図が手元にない時であってもより容易に歩き回れるようにするやり方で、である。

問3 イ

問4 ウ

問5 GPS は空間的な文脈を省いて経路の骨子だけを提供するので、GPS 使用者は周囲に目を向けられなくなり、上手く認知地図を形成できない。これに対して印刷された地図の使用者は、運転者であれ歩行者であれ、経路や目印となる建物をよく記憶しており、移動し終わったあとで認知地図を正確で詳細に描ける、という違いがある。

II

問1 大きな目をしたアニメの登場人物を、西洋人は白色人種とみなすが、同じ登場人物をアジアの人が見るとアジア人だと思ふ。このように、登場人物の容姿がどの人種・民族の特徴に見えるかは、視聴者自身の人種・民族の典型的な特徴を投影して決まる傾向が強いということ。

問2 アニメ『セーラームーン』の主人公の名前「月野うさぎ」は、「月」と「うさぎ」という東アジアの文化では関連する二つのイメージを表すが、**Serena**と翻訳した場合には「月」のイメージだけが残し、**Bunny**と翻訳した場合には「うさぎ」のイメージしか残らないため、どちらの翻訳においても主人公の国籍だけでなくその名前が表す文化的背景も変わった、ということ。

問3 アニメのキャラクターが容易に吹き替えられ、しかも吹き替えによって文化の相違と文化的背景を変えられることこそが、アニメが急速に普及した一因となっている。

問4 ア エ

Ⅲ

問1 ア エ カ

問2 【制服に賛成の意見】

Yes, I think so. First, if high school students are able to wear whatever they want, they are likely to spend too much money on clothes or accessories, which results in heavy burden for them and their family. In addition, they had better concentrate on their study or club activities rather than their clothing.

別解) Yes, I think so. This is because they prevent high school students from competing with each other in their looks. Without school uniforms, the students would try to make themselves more attractive than others. This competition might make their friendship worse. However, the same clothes will get rid of cause of friction.

【制服に反対の意見】

No, I don't think so. It is not natural that high school students always wear clothes which they don't like. It is also unclean to keep wearing the same clothes, because they sometimes get their uniforms dirty and most of them don't have any spare. It is much more desirable for students to wear their favorite clothes in a clean state.

別解) I don't think uniforms are good for high school students. As a member of society, we have to make a correct decision about what to wear according to different conditions. Uniforms make students think it natural to go out in the same clothing, and can impair the ability to judge appropriate clothes.

IV

(A) People of the post war generation were struggling to make their life better, to get over diseases, and get out of poverty. But now, those who have been born since such goals have been achieved don't know what else there is left to do.

別解) People in the postwar years devoted all their energies to their daily tasks in order to overcome the difficulties, such as improving their standards of living, eradicating diseases, or struggling against poverty. However, people at the present time, in which these difficulties have been resolved, are at a loss about what to aim at.

(B) It is the young people who are most directly faced with the question of the meaning of life. And that problem, which means the problem of what humans live for, is the starting point of philosophy and also that of religion.

別解) None other than such young people are truly faced with the question of what it is to live. This question means that of what human beings live for. In order to attend to this problem, they begin to devote their energies to both philosophy and religion.